

Unit/Chapter: Los Superhéroes		Class: End of year Spanish 1/ Beginning of year Spanish 2
<i>Learning Objectives</i>	<i>Communicative Activities</i>	<i>Assessments</i>
<u>Communicative Objectives</u> <u>(tasks/functions/topics)</u> Students will be able to . . . <ul style="list-style-type: none"> • Introduce themselves • Describe their superhero qualities and powers. • Express how their superhero qualities can serve their community. 	<u>Interpersonal Mode</u> <ul style="list-style-type: none"> • Double Circle introduce themselves; reverse direction and introduce their Superhero identity • Name that Villain Activity 	
<u>Content and Culture Objectives</u> Students will be able to . . . <ul style="list-style-type: none"> • Describe well known superheroes and learn their name in Spanish. • Learn about Chapolin Colorado y El Zorro • Compare and contrast superheroes of the U.S. and Hispanic countries. • Research “persona notable” and present to class. 	<u>Interpretive Mode</u> <i>(reading, listening, viewing)</i> <ul style="list-style-type: none"> • Show clips from superhero squad • Show clips from Chapolin Colorado and El Zorro. • Meet Los Vengadores. • Read Story about Superhero 	
<u>Linguistic Objectives – Grammar</u> Students will be able to . . . <ul style="list-style-type: none"> • Present tense and verb review • Ser y Estar • Gustar • Adjectives/ Agreement 	<u>Presentational Mode</u> <i>(writing, presentations, projects)</i> <ul style="list-style-type: none"> • Group Skits • Videos • Good Deed Project 	
<u>Vocabulary</u> <ul style="list-style-type: none"> • Physical descriptions • Personality descriptions • Super powers • Clothing/Uniform • Pastimes 	<u>Change of Pace</u> <i>(songs, games, etc.)</i> <ul style="list-style-type: none"> • Games; Superman Chorizo Con Pan, Matamoscas, • Song “Mi Novio es un Zombi” • Superhero Squad Theme Song? 	